

The Importance of Physical Activity in the Interaction of Motor and Cognitive Functions in Elderly People

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ABSTRACT

Background. It is predicted that in 2060, the number of elderly people in Lithuania (62 and over years of age) will be 31.2% (Tamutienė & Naujanienė, 2013). The maintenance of stable posture requires particular attention because it gets more difficult to sustain it while doing multiple moves at the same time when you are getting older (Woo, Davids, Liukkonen, Chow, & Jaakkola, 2017). *The aim* of the study was to determine the importance of physical activity for the interplay of motor and cognitive functions in elderly people.

Methods. Evaluation of static equilibrium by posturographic method, evaluation of cognitive functions, statistical analysis.

Results. The results of the physically active and inactive research subjects were statistically significant (p = .043) in memory task with the eyes closed and in a simple position. A statistically significant difference in the sway velocity (Vsc) between the physical activity groups with eyes closed in simple position was also observed (p = .044). Double task with eyes closed resulted in worse balance performance.

Conclusions. 1. Physical activity did not affect the motor function of the elderly. There were no differences between the physically active and inactive subjects in the assessed behavioral indices. 2. Physical activity did not affect the cognitive functions of the elderly. All elderly subjects were equally mistaken in their cognitive memory task. 3. The motor functions of the physically active elderly are controlled statistically significantly better when performing additional cognitive tasks than those of the physically inactive ones.

Keywords: balance, elderly, physical activity.

INTRODUCTION

In the modern world, one of the most pressing topics is increasing life expectancy and the aging society. As people get older, they become less physically active, which often leads to loss of function and weakness, as well as the need for home care services (Burton et al., 2019). In Lithuania, there are 40.5% of adults who engage in physical activity for at least 30 minutes 5 days a week or more (Liuima & Valentienė, 2018). The physical activity of the majority of Lithuanian adults does not reach the recommendations of the World Health Organization (2010). Low physical activity leads to faster muscle loss in old age, leading to imbalance and increased risk of falls. Impaired cognitive function is also associated with a higher risk of falls (Woo et al., 2017). The risk of falling is greatly increased when two tasks are performed at the same time, such as: walking and using the phone, thinking, speaking, calculating and walking, trying to stay stable (Woo et al., 2017). Increased cognitive function during a dual task requires compensatory mechanisms to maintain a stable body position (Seidler et al., 2010). Research confirms the benefits of physical activity in preventing falls, such as combining strength and balance training with specific cognitive training has a positive effect on walking, gait, and attention span, improves performance, and reduces the risk of falls (Van Het Reve & de Bruin, 2014). The main *problem questions* of this study were to assess whether individuals with higher levels of physical activity, regardless of the nature of the training, will have better balance and cognitive function, or will be able to manage balance more effectively by performing a cognitive task. The *aim of the study* was to determine the significance of physical activity in elderly people for the interaction of motor and cognitive functions.

METHODS

Subjects. The study included 53 subjects. Criteria for inclusion of subjects: during the last 6 months no intense physical exertion, not taking medications that could affect test results, no diagnosed cardiovascular system or neuromuscular disorders that could limit exercising. The characteristics of the subjects are presented in Table 1.

Table 1. Characteristics of research participants

Gender	Male	6	
Gender	Female	47	
Age	70.22 ± 6.27		
BMI (kg/m ²)	26.91 ± 3.364		
	Physically inactive	14	
Physical activity group	Physically active	30	

Note. Mean \pm standard deviation.

Instruments. The physical activity of the elderly was assessed according to the time physically active during the week. Subjects who were physically active for 150 minutes or more per week were assigned to the physically active group, and those who were physically active for less than 150 minutes per week – to the physically inactive group. We divided the subjects into groups according to physical activity based on WHO recommendations.

For the evaluation of the motor system, we chose the analysis of balance behaviour of the subjects. During the study, static posturography was performed using a force plate and computer software to record the signals (KISTLER, Switzerland, Slimline System 9286). During the study, the subject stood on the force plate in two different poses:

- 1) Simple posture with legs clenched, eyes open, arms crossed on chest;
- 2) Simple posture with clenched legs, eyes closed, arms crossed on chest.

In the balance assessment, all subjects were asked to stand on a Kistler force plate in the middle with their arms crossed on their chests (Figure). The subject's gaze was directed to one point directly in front of themselves. The duration of posturogram recording was 25 s. Of these, 20 s interval was selected for data analysis. The first 5 sec. were designed for adaptation to posture. Discretization of the recorded signal was 10 ms, i.e. power plate signals were recorded at 100 Hz. The pressure center (PC) was the starting point of the vertical component vector of the support reaction force, the coordinate change curve. The following balance parameters were analysed: dx - PC the rate of change of the coordinates in the lateral (ML) direction (mm/s); dy - PC the rate of change of the coordinates in the forward-backward (AP) direction (mm/s); Vcop - total rate of change of coordinates (mm/s).

Balance instability and the distribution of attention to motor control were assessed during the dual task by measuring the velocity of balance fluctuation (Vcop). The dual task effect (DTE) reflects the effect of an additional task on a person performing an action under dual task conditions. The effect of a dual task was expressed as a percentage compared to the performance of a single task using a formula: DTE [(dual task result – single task result)/dual task result]*100. Positive percentage of DTE balance indicates increased instability (higher Vcop). Positive percentage of the DTE cognitive function reflects a decrease in accuracy. i.e. increase in errors (Doumas, Smolders, & Krampe, 2008).

A dual task was performed to assess the interaction of motor-cognitive functions. Motor task was balance control, cognitive tasks were word repetition test and mathematical processing test. Cognitive tasks were the same for all subjects, but they were arranged in a random order during the study. A dual task was performed to simultaneously assess subjects' balance control and cognitive function. Subjects were asked to perform two competitive tasks simultaneously – to maintain

Figure. Standing positions on the balance platform



Note. a) simple position with eyes open; b) simple position with eyes closed.

balance and perform a cognitive task correctly at the same time.

Memory was assessed using a 10-word repetition test. The test is designed to assess the amount of memory. The subject was asked to memorize and repeat as many words as possible. During the study, an audio recording was played, where 10 nouns were listed within 20 s (1 word/2 s). During the dual task, the subject had to stand on the Kistler platform, focusing on the cognitive task and repeating the memorized words at the end of the audio recording. The number of words remembered was estimated.

The calculation task consisted of a sequence of subtraction and addition arithmetic operations that lasted 20 s. The numbers were given to the subjects during the balance assessment, for example "7 + 3 - 2 + 3 + 3 ...". During the dual task, the subject had to stand on the Kistler platform, focusing on the cognitive task (performing arithmetic operations on the mind) and saying the answer at the end of the task. The same calculation tasks were used for all subjects.

Data analysis. The research data were processed using computer programs *SPSS 20.0* and *Microsoft Office Excel* (2010). Arithmetic means, standard deviations, and correlation coefficients were calculated. Student's t criterion for independent samples was used to compare the results of the tasks. Pearson's correlation coefficient was used to assess the strength of the relationship. Nonparametric tests were used to verify data that did not meet the requirements of analysis of variance.

RESULTS

Relationship between physical activity and motor functions in the elderly. Table 2 shows a comparison of the results of the dual task in the physically active and inactive study groups. During the memory task, the results of physically active and inactive study groups differed statistically significantly, p < .05. A statistically significant difference in the velocity of fluctuation (Vsc) was also observed between the groups of physical activity with the eyes closed in the simple position during the calculation task, p < .05. Dual task with closed eyes resulted in poorer balance scores. Balance indicator was the velocity of fluctuation of the projection of the pressure centre in the horizontal plane (Vsc).

Relationship between physical activity and cognitive functions in the elderly. According to the results of the study, the cognitive functions of the subjects without the task and during the double task did not differ statistically significantly, p > .05. The means and standard deviations of the results of physically active and inactive groups were quite similar (Table 3). To further evaluate the relationship between physical activity and cognitive functions, we used only errors in cognitive word memory tasks.

We found that physical activity had no effect on cognitive functions in the elderly. All subjects, despite their physical activity, were equally mistaken in performing cognitive tasks. Vida Janina Česnaitienė, Zbigniew Ossowski, Diana Karanauskienė, Gabrielė Auškalnytė, Ema Grigėnaitytė, Gintarė Katkutė, Samrat Sheoran, Vaidas Mickevičius THE IMPORTANCE OF PHYSICAL ACTIVITY IN THE INTERACTION OF MOTOR AND COGNITIVE FUNCTIONS IN ELDERLY PEOPLE

Table 2. Dual task effect on mo-
tor functions insubjects in the
aspect of their physical activity

Note. *p < .05; PAU/PAA – clenched legs legs closed eyes/ clenched legs legs open eyes; PAU_A/PAA_A – clenched legs legs closed eyes with the memory task/clenched legs legs open eyes with thememory task; PAU_S/PAA_S – clenched legs legs closed eyes with mathematical processing task/clenched legs legs open eyes with mathematical processing task. Vsc – balance index.

Table 3. Dual task effect on cognitive functions in subjects in the aspect of their physical activity

Note. *p > .05; PA – simple posture; PAU_A/ PAA_A – clenched legs legs closed eyes with the memory task/clenched legs legs open eyes with thememory task.

Table 4. Correlation between physical activity, posture and errors

Note. Correlation coefficient (*r*) |values: *0–.3 weak correlation; **.3–.7 average correlation; **.7–1 strong correlation. PA – physical activity; PAA/PAU – simple posture with eyes open/closed; Errors – number of errors; PAU_S/PAA/S – simple posture with eyes open/closed with a mathematical processing task; PAU_A/ PAA_A – simple posture with eyes open/closed with a memory task.

Task	Physical activity group	Vsc (mm/s) Mean ± Standard deviation	р	
PAU	Physically inactive	29.34 ± 13.77	.086	
	Physically active	23.62 ± 7.87		
PAA	Physically inactive	16.49 ± 6.57	.206	
	Physically active	14.48 ± 3.57		
PAU_A	Physically inactive	29.81 ± 12.15	.043	
	Physically active	22.93 ± 9.06		
PAA_A	Physically inactive	18.19 ± 6.80	.519	
	Physically active	16.69 ± 7.27		
PAU_S	Physically inactive	28.66 ± 11.55	.044	
	Physically active	22.22 ± 8.56	± 8.56	
PAA_S	Physically inactive	18.01 ± 7.05	.812	
	Physically active	17.41 ± 7.96	1	

Tasks	Physical activity group	Errors (M ± SD)	р
DA	Physically inactive 4.09 ± 1.25		.897
PA	Physically active 4.13 ± 0.96		
PAU_A	Physically inactive 4.31 ± 1.10		225
	Physically active	4.01 ± 0.82	325
PAA_A	Physically inactive	3.82 ± 1.30	.566

Task	РА		РАА	
Task	r	р	r	р
PAU	271	.075	.726**	.000
PAU_A	363*	.017	.592**	.000
PAA_A	167	.277	.574**	.000
PAU_S	282	.064	.699**	.000
PAA_S	032	.834	.547**	.000
Erors_PAU_A	172	.265	.463**	.001
Erors_PAA_A	149	.333	.567**	.000

Significance of physical activity in elderly people for the interaction of their motor and cognitive functions. In order to reveal the significance of physical activity in older people for the interaction of motor and cognitive functions, a correlation was performed between physical activity, dual and simple task performance, and errors. The worse a person's balance (Vsc), the less correct answers they give. Simple posture with eyes open correlates with the number of errors with eyes closed and eyes open in a simple posture during a cognitive memory task. Physical activity correlates with simple posture with eyes closed performing a cognitive memory task.

DISCUSSION

The results of this study showed that the balance of physically active older people with the eyes closed was statistically significantly more stable than that of physically inactive people. The velocity of balance fluctuations with open and closed eyes during the memory or mathematical processing tasks deteriorated, while the number of cognitive task errors increased. Subjects tried to concentrate on cognitive memory and computational tasks, leading to poorer balance. Studies show that when motor and cognitive tasks are performed simultaneously, the cognitive task has a negative effect on the balance of the human body, especially in the elderly (Fraser, DeMont, & Penhune, 2007). Fear of falling is related to the limitation of a person's activities, as well as to poorer physical and cognitive functions and has a negative impact on the quality of life (Schoene et al., 2019).

The results of the study revealed a relationship between the balance behaviour and the amount of cognitive task errors in a dual task. The more unstable the balance (the higher the value of Vsc), the more errors in the cognitive task. Vsc results correlate with the number of errors in the cognitive task for memory with eyes closed and open. In most cases, an elevated Vsc is a sign of poor balance control. However, elderly people often consciously improve their balance control by focusing more on balance management (Resch, May, Tomporowski, & Ferrara, 2011; Ruffieux, Keller, Lauber, & Taube, 2015) instead of automatic balance adjustment, which reduces ankle proprioceptic control (Boisgontier et al., 2014). A study conducted by Latvian researchers in 2019 (Šneidere et al., 2019) aimed to investigate the relationship between motor and cognitive functions of lifelong physically active older people. Seniors who had a longer experience of physical activity showed better results, but no significant differences were found between physically active and inactive seniors and their cognitive and motor indicators. Also, no significant differences between physically active and inactive people were found in the study of other researchers in 2016 (Young, Dowell, Watt, Tabet, & Rusted, 2016).

CONCLUSIONS

- 1. Physical activity did not affect the motor function in the elderly. There were no differences between the physically active and inactive subjects in the assessed behavioural indices.
- 2. Physical activity did not affect the cognitive functions in the elderly. All elderly subjects were equally mistaken in their cognitive memory task.
- 3. The motor functions of the physically active elderly people are controlled statistically significantly better when performing additional cognitive tasks than those of the physically inactive elderly people.

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